

Supplemental Report for ESL Students

School Year:

School:

Student:

Grade:

ESL Teacher:

Keys for Levels of Performance

Scale	Achievement	Scale	Effort
4 Advanced	<u>Exceeding</u> required level of performance consistently	4	<u>Consistently</u> focuses on learning and works hard on <u>all</u> tasks
3 Intermediate	<u>Meeting</u> required level of performance consistently	3	<u>Usually</u> focuses on learning and works hard on <u>most</u> tasks
2 Beginner	<u>Progressing toward</u> required level of performance, but inconsistently	2	<u>Sometimes</u> focuses on learning and works on <u>some</u> tasks
1 Prefunctional	<u>Working below</u> required level of performance consistently	1	<u>Rarely</u> focuses on learning and works on <u>few</u> tasks
O = Not enough work completed to score N = Not evaluated during this grading period NA = Not taught at the school		0	No evidence of effort

Grading Period



READING ACHIEVEMENT - LEP students will develop the English language reading skills required to achieve and communicate academically, socially and culturally.	1	2	3	4
Demonstrates reading strategies				
Identifies meaning of written vocabulary				
Reads with comprehension				
Reads for varied purposes				
READING ACHIEVEMENT LEVEL				
READING Effort				



WRITING ACHIEVEMENT – LEP students will develop the English language writing skills required to achieve and communicate academically, socially and culturally.	1	2	3	4
Writes using appropriate conventions and grammar				
Writes for varied purposes and audiences, with appropriate tone and voice				
Writes following the writing process				
Writes using a range of vocabulary, sentence structures and verb tenses				
WRITING ACHIEVEMENT LEVEL				
WRITING Effort				



SPEAKING ACHIEVEMENT – LEP students will develop the English language speaking skills required to achieve and communicate academically, socially, and culturally.	1	2	3	4
Speaks fluently using clear pronunciation with appropriate intonation and stress				
Speaks using appropriate grammar and vocabulary				
Speaks for varied purposes, both formal and informal, with focus, relevance and cohesion				
SPEAKING ACHIEVEMENT LEVEL				
SPEAKING Effort				



LISTENING ACHIEVEMENT – LEP students will develop the English language listening skills required to achieve and communicate academically, socially and culturally.	1	2	3	4
Comprehends spoken instructions				
Identifies main ideas and supporting details of spoken English				
Determines speaker attitude and point of view				
Comprehends meaning of academic / specialized vocabulary used by speakers				
Makes inferences and predictions when listening to speakers				
LISTENING ACHIEVEMENT LEVEL				
LISTENING Effort				

Grading Period 1	Grading Period 2
Additional Comments	Additional Comments

Grading Period 3	Grading Period 4
Additional Comments	Additional Comments